

TEACHING ENGLISH FOR BEGINNERS USING PICTURES TO THE FOURTH GRADE STUDENTS OF SDN BULUKANTIL NO. 150 SURAKARTA



FINAL PROJECT REPORT

Submitted as Partial Requirement in Obtaining Degree in the English Diploma
Program, Faculty of Cultural Sciences Sebelas Maret University

By:

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**ENGLISH DIPLOMA PROGRAM
FACULTY OF CULTURAL SCIENCE
SEBELAS MARET UNIVERSITY
SURAKARTA**

2016

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Approved to be examined before the Board of Examiners, English
Diploma Program, Faculty of Cultural Sciences
Sebelas Maret University

Report Title : **TEACHING ENGLISH FOR BEGINNERS USING
PICTURES TO THE FOURTH GRADE STUDENTS OF SDN
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PREFACE

The writer would like to thank to Allah SWT, for giving me ability, opportunity and creativity in composing this final project report. The writer also gives the greatest thank to everyone who always took a role in all of my progression.

This report is entitled “Teaching English for Beginners Using Pictures to the Fourth Grade Students of SDN Bulukantil No. 150”. The title based on the job training that the writer has accomplished in SDN Bulukantil No.150 Surakarta.

This report is written to fulfil the requirements in obtaining degree the English Diploma III Program Degree. The writer do job training in SDN Bulukantil No.150 Surakarta. In this final project, the writer explains the roles and activities of Teaching English for Beginners Using Pictures to the Fourth Grade Students of SDN Bulukantil No.150, Surakarta.

The writer completely realizes that the final project is far from being perfect. However, it will be a precious thing if the report can add the information and knowledge for many people.

Surakarta, January 18, 2016

Novia Ayu Ikhsani

MOTTO

DO THE BEST FOR EVERYTHING

IF YOU WANT TO STOP, REMEMBER WHY YOU STARTED

ACKNOWLEDGEMENT

First of all, the writer would like to say *Alhamdulillah* *Rabbil' Alamin* to express the writer's highest gratitude to Allah SWT who has given the writer blessing and guidance to finish this final project report.

However, this work could not be accomplished without some helps from some people and the institutions. I would like to express my highest gratitude to:

1. Prof. Drs.Riyadi Santosa M.Ed.,Ph.D as a Dean of Faculty of Cultural Sciences of Sebelas Maret University.
2. Agus Dwi Priyanto S.S, M.CALL as the head of English Diploma Program, for approving this final project.
3. Dr. Sri Marmanto,M.Hum as my supervisor thank for all patience and kindness in helping me to finish this final project.
4. Dra. Nani Sukarni M.S as my academic supervisor for guidance during my study in English Diploma Programs Sebelas Maret University.
5. All the Lecturers of English Diploma Program and all the staff for helping and guiding me during my study.
6. Mr. Maryanto, S.Pd, M.M as the headmaster in SDN Bulukantil No.150 Surakarta for the good opportunity to have the on job training there.
7. Miss Awik as the English Teacher in SDN Bulukantil No. 150, Surakarta, thanks for the information and time in the school.
8. All teachers and staffs in SDN Bulukantil No.150, Surakarta, thanks for kindness, experiences and patience that was given to me.

9. All of my family members; my mother, my father, my brothers and sister.

Thank for giving me support and help both visible and invisible one.

10. Aryani, Nurul, Cathy, Modista, Maya, Lia, Dhara, thanks for the support that given to me to finish the final project.

11. Maya, Lia, Dhara, Icik, Nicca, Sarah, Masya, thanks for supporting me, you are my sister.

12. Maya and Lia as my job training partner thanks for your spirit.

13. My beloved Gema Fitra and Mom's, thanks for everything.

14. My friends in Diploma III Program who push me to finish this report and togetherness. You are friends that are more like sisters and brothers to me. Thanks that will never been enough for all of you. All of you are too much to mention.

Finally, I want to express my gratitude to all people who have helped me in finishing my study and final project

Surakarta, January 18, 2016

Novia Ayu Ikhsani

ABSTRACT

NOVIA AYU IKHSANI, 2016, TEACHING ENGLISH FOR BEGINNERS USING PICTURES TO THE FOURTH GRADE STUDENTS OF SDN BULUKANTIL NO.150, English Diploma Program, Faculty of Cultural Sciences, SebelasMaret University.

This final project is written based on the job training as teacher at SDN Bulukantil No.150, Surakarta. The purposes of this final project are to describe the process of using pictures in teaching English and to explain the problems of using pictures in the teaching English to The Fourth Grade Students of SDN Bulukantil No.150, Surakarta.

The writer taught materials using pictures to the fourth grade students like giving explanation about the materials, giving exercises for students, making games like missing word. The writer collected data and information by making observation and getting involved in each job or activity.

The class activities consisted of four steps based on the lesson plan that was made before. They were: Warming up that was done to make students interested in learning and introducing the materials. The presentation by the writer used pictures as visual media in order to explain the material clearly and easily to understand. There were many activities in this part, such as Listening, Writing, Speaking and Reading.

Skill practice was used to know the students' progress in the material that had been explained before, and the assessment to evaluate the students' understanding about the lesson and the writer's way of teaching.

The writer found out the positive effects of using pictures in teaching English vocabulary: the pictures can improve the students' motivation, attract the students' attention, help the students to memorize the vocabulary and the pictures make the teaching and learning activities interesting. To improve the quality of English teaching and learning in SDN Bulukantil no.150 Surakarta, it is suggested that the English teacher has to create the suitable technique in improving the students' motivation in learning English vocabulary. SDN Bulukantil No.150 Surakarta should also provide the teaching media that are useful to support the English teaching process.

Hopefully, this final project report can be a reference for the Teacher of SDN Bulukantil No.150 to improve their performance and the English Diploma students to conduct the other research on the similar problems.

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